

ANNUAL REPORT
OF THE
RECEIPTS AND EXPENDITURES.
OF THE
TOWN OF WAKEFIELD,
FROM
MARCH 1, 1885 TO MARCH 1, 1886,
TOGETHER WITH THE REPORT OF THE
SUPERINTENDING SCHOOL COMMITTEE.

WOLFBORO, JUNCTION, N. H.
GEO. S. DORR, BOOK, CARD AND JOB PRINTER.
1886.

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REPORT.

PAID THE FOLLOWING BILLS BY ORDERS ON THE
TOWN TREASURER.

STATE AND COUNTY TAX.

Paid Solon A. Carter, state tax,	\$1236 00
Henry W. Furber, county tax,	2958 83
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	\$4194 83

SCHOOL DISTRICTS.

Paid James P. Fellows,	District No. 1,	\$233 50
Simon Blake,	" 2,	247 38
John W. Mathews,	" 3,	200 00
Mary E. Robinson,	" 4,	125 20
James T. Spinney,	" 5,	249 17
Thomas L. Wentworth,	" 6,	219 71
Frank A. Dorr,	" 7,	195 75
Daniel S. Davis,	" 8,	174 50
Frank B. Drew,	" 9,	400 66
Daniel N. Tuttle,	" 10,	120 50
Ammon S. Reed,	" 11,	192 57
James Tucker,	" 12,	385 28
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		\$2744 22

PAUPER BILLS.

Paid Samuel W. Roberts, for Adelaide Horn,	\$4 50
William T. Wentworth, for George Emerson,	6 71
P. O. Cottle, " "	6 25
County of Carroll, " "	188 50
P. O. Cottle, for Mrs. Napoleon Gilbert,	15 00
" " transient paupers,	7 50
John C. Penney, " "	1 50
P. O. Cottle, for Mary Allen,	8 14
I. S. Loud, for Serena Philbrick,	12 75
P. O. Cottle, for Rhoda Whitehouse,	27 29
James D. Moore, " "	4 00
P. O. Cottle, for Walter Mansur,	15 35
J. P. Bancroft, " "	64 40
George A. Yeaton, for George E. Wentworth,	21 49
" " Danforth family,	43 36
J. E. Scruton, for Whitehouse family,	7 50
M. A. Harmon, for Geo. E. Wentworth family,	9 50
H. A. Horne, for Adelaide Horne,	10.00
Mayhew C. Clark, for Mary Allen,	16 75
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	\$470 49

HIGHWAYS AND BRIDGES.

Paid William H. Willey,	\$2 18
Charles F. Rines,	2 50
Daniel N. Tuttle,	3 00
Peter C. Young,	3 14
William Towle,	6 65
Mark F. Piper,	10 00
Phineas O. Cottle,	10 78
Washington Libby,	11 31
William H. Perkins,	15 36
Alonzo Wentworth,	16 93
Frank J. Leavitt,	26 37
Samuel B. Ames,	26 73

Luther P. Wiggin,	43 75
John W. Mathews,	61 51
Ivory S. Loud,	110 30
District No. 7,	28 34
“ “ 8,	53 78
“ “ 10,	6 42
“ “ 14,	5 00
“ “ 16,	58 36
“ “ 25,	14 99
“ “ 31,	9 75
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	\$534 65

NEW ROAD.

Paid John F. Garland, land damage,	\$25 00
Hiram W. Hutchins, “ “	45 00
John W. Kimball, “ “	209 00
Andrew G. Hall, “ “	135 00
Charles W. Page, “ “	140 00
George F. Piper, “ “	234 00
Charles S. Fellows, “ “	175 00
Leavitt & Morgan, for building road,	1600 00
Charles W. Page, for cattle pass,	15 00
John W. Kimball, for cattle pass,	25 00
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	\$2603 00

BREAKING ROADS.

Paid Dist. No. 1,	John W. Evans,	surveyor,	\$31 34
“ 2,	William A. Maleham,	“	48 85
“ 3,	James Tuttle,	“	31 86
“ 4,	Isaac D. Watson,	“	68 76
“ 5,	Jackson Horn,	“	40 38
“ 6,	Daniel S. Davis,	“	52 74
“ 7,	John J. Horne,	“	37 35

Paid Dist. No. 8,	Abraham L. Runnells,	surveyor,	38 22
" 9,	Samuel F. Lane,	"	32 16
" 10,	John H. Weeks,	"	64 89
" 11,	George W. Seward,	"	21 84
" 12,	John Kimball,	"	7 68
" 13,	Thomas L. Wentworth,	"	38 49
" 14 & 21,	Edward H. Hutchins,	"	47 64
" 15,	Samuel B. Ames,	"	28 44
" 16,	Frank A. Dorr,	"	23 76
" 17,	Joshua Brooks,	"	52 10
" 18,	George H. Gage,	"	5 82
" 19,	Madison S. Wentworth,	"	41 28
" 20,	Washington Libby,	"	3 48
" 22,	Joshua H. Cloutman,	"	13 38
" 23,	George F. Piper,	"	43 44
" 24,	Charles H. Willey,	"	31 68
" 25,	William H. Willey, 2d	"	52 08
" 26,	Aaron N. Hanson,	"	17 60
" 27,	Henry H. Gilman,	"	4 92
" 28,	Joseph Hanson,	"	28 41
" 29,	Jacob S. Adams,	"	32 82
" 30,	Charles F. Rines,	"	23 46
" 31,	James W. Shorey,	"	34 03
" 32,	Hiram Jones,	"	37 22
" 33,	William H. Perkins,	"	12 00
" 34,	Nathaniel Meserve,	"	14 28
			<hr/>
			\$1062 40

BONDS AND COUPONS.

Paid Algernon S. Weeks, bonds No. 13 and 35,	\$150 00
Burrows Drew, " 14 and 38,	150 00
Freeman D. Pike, " 36 and 37,	200 00
George H. Gage, " 39 and 40,	200 00
William A. Maleham, " 41, 42 and 43,	300 00
Interest on bonds remaining unpaid,	446 00
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\$1446 00	

NOTES AND INTEREST.

Paid Kate V. Weeks and Arthur E. Weeks, notes \$625 00, interest \$17 85,	\$642 85
Asa H Weeks, interest on note,	26 12
William A. Maleham, on continued bond,	10 00
Burrows Drew, " "	3 33
Alice C. Milliken, " "	3 33
Oliver Seavey, " "	5 00
Algernon S. Week, " "	5 00
Freeman D. Pike, " "	3 33
	<hr/>
	\$698 96

RELIGIOUS SOCIETIES.

Paid Satchell Weeks, proportion of interest on ministerial fund due the Congregational society for the year ending March 1, 1886,	\$17 91
Hiram P. Mansur, 1-2 proportion of interest on ministerial fund due the Freewill Baptist society for the year ending March 1, 1886,	8 95
Eliza Blake, 1-2 proportion of interest on ministerial fund due the Methodist society for the year ending March 1, 1886,	8 95
E. C. Abbott, 1-2 proportion of interest on ministerial fund due the Methodist society for the year ending March 1, 1886,	17 91
	<hr/>
	\$53 72

OUTSTANDING BILLS.

Paid William H. Nevers,	\$0 21
Jerome A. Glidden,	1 44
Samuel C. Horne,	1 92
Gilman P. Dore,	8 00
George F. Piper,	8 23
M. A. Harmon,	12 00
	<hr/>
	\$31 80

MISCELLANEOUS BILLS.

Paid P. O. Cottle,	\$0 80
" "	1 80
Andrew J. Milliken,	2 00
J. E. Scruton,	2 50
Samuel W. Roberts,	2 75
Charles F. Roberts,	3 75
George H. Gage,	12 00
Mayhew C. Clark,	78 74
	<hr/>
	\$104 34

PUBLIC WATER.

Paid Leander W. Larey,	\$3 00
John W. Mathews,	3 00
Jonathan R. Gilman,	3 00
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	\$9 00

DOG DEPREDACTIONS.

Paid Madison S. Wentworth,	3 sheep,	\$5 73
John R. Downs,	1 "	1 91
John K. Fellows,	3 "	5 73
Frank J. Wiggin,	9 "	17 19
Reuben B. Archibald,	2 "	3 83
Washington Libby,	2 "	3 83
Horace Farnham,	1 "	1 91
Charles F. Rines,	3 "	5 73
Daniel Campernell,	1 "	1 91
George H. Gage,	3 "	5 73
Henry Paul,	3 "	5 73
John W. Mathews,	3 "	5 73
Eben Chapman,	2 "	3 82
George C. Pike,	2 "	3 82
William H. Willey, 2d,	2 "	3 82
James L. Libby,	3 "	5 73
		<hr/>
		\$82 13

STATIONERY AND PRINTING.

Paid P. O. Cottle, stationery, postage, printing, etc.,	\$1 75
George S. Dorr, printing notices,	2 75
“ “ “ town reports,	28 00
E. C. Eastman, blank books,	13 30
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	\$45 80

ABATEMENTS.

PAID MAYHEW C. CLARK THE FOLLOWING ABATEMENTS ON HIS
TAX LIST OF 1885.

Allen, Mark L., loss of dog,	\$1 00
Archibald, James E.,	2 00
Allen, Mark L.,	2 00
Burley, Plummer,	1 00
Butler, Jeremiah D.,	1 60
Chase, Henry, loss of horse,	48
Davis, Silas E.,	2 00
Downs, Thomas J., paid in Wolfboro',	2 00
Drew, James A.,	4 03
Dyer, Simeon, heirs of	5 44
Davis, Royal L.,	2 00
Entwistle, William,	2 00
Evans, John W.,	52
Fall, John,	2 00
Farnham, Asa, heirs of,	2 32
Farnham, Edward B., dog,	1 00
Farnham, John F., dog,	1 00
Foss, Warren,	2 00
Garvin, Frank S.,	2 00
Gentleman, William F.,	2 00
Hobbs, G. Frank, error in assessment,	22 00
Hall, Andrew G., dog,	1 00
Horne, Elijah, heirs of, overtaxed,	2 00
Horne, Fred J., loss of dog,	1 00
Hall, John A.	2 00
Hall, Percy,	2 00

Heggie, Ogilvie,	2 00
Hanson, John W.,	2 00
Jenne-s, Chesley, heirs of,	2 00
Johnson, Joseph L., loss of dog,	1 00
Johnstone, William,	3 00
Kimball, Horace,	4 52
Lane, Frank, loss of dog,	1 00
McDaniels, Samuel L.,	3 00
McDaniels, Robert C., loss of horse,	40
Mansur, Walter,	2 00
Martin, Alec,	2 00
Nason, William,	1 08
Nute, Frank,	2 00
Nason, Otis,	2 12
Pike, Royal, dog,	1 00
Paul, Edward A.,	2 00
Patch, Samuel,	2 00
Patch, Samuel, Jr.,	2 00
Patch, Edwin,	2 00
Perkins, John,	1 00
Prescott, Charles, dog,	1 00
Pike, Robert S.	2 00
Richards, John,	2 00
Smith, Stephen,	2 00
Stevens, John G., dog,	1 00
Streader, Joseph, dog,	2 00
Shorey, Fred B.,	2 00
Tebbetts, Edmund B., heirs of,	5 40
Tebbetts, Thomas B., paid in Lynn,	2 00
Tucker, Henry,	2 00
Wentworth, Myra, dog,	2 00
Wilkinson, Noah,	10 52
White, Mary A.,	2 00
Whitehouse, Asa,	3 00
West, Charles E.,	2 00
Woodman, Frank,	2 00
Wentworth, George E.,	2 00
Wallingford, Joseph,	2 00

Walker, Adam,	2 00
Piece of land adjoining land of John Paul,	1 13
Tucker, William E., overtaxed,	2 00
Seward, George,	2 00
Hanson, George, paid in Brookfield,	2 00
Wiggin, Josiah W., loss of ox,	1 60
Cole, Simeon,	2 00
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	\$168 16

TOWN OFFICERS.

Paid George A. Yeaton, treasurer,	\$30 00
George H. Gage, auditor,	2 00
Asa M. Brackett, “	2 00
Joshua H. Cloutman, supervisor,	8 00
Gilman P. Dore, “	8 00
John W. Mathews, “	8 00
Haven N. Cook, supt. school committee,	45 00
George S. Dorr, town clerk,	27 50
Mayhew C. Clark, collector,	117 00
Phinehas O. Cottle, selectman,	118 00
Hanson P. Gilman, “	42 00
Ivory S. Loud, “	19 00
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	\$426 50

RECAPITULATION.

Paid State tax,	\$1236 00
County tax,	2958 83
For support of schools,	2744 22
“ paupers,	470 49
Highways and bridges,	534 65
New Road,	2603 00
Breaking roads,	1062 40
Bonds and coupons,	1446 00

Notes and interest,	698 96
Religious societies,	53 72
Outstanding bills,	31 80
Miscellaneous bills,	104 34
Public water,	9 00
Dog depredations,	82 13
Stationery and printing,	45 80
Abatements,	168 16
Town officers,	426 50
Balance in hands of treasurer,	110 08
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	\$14786 08

SUMS RECEIVED BY THE TREASURER.

Rec'd of the Treasurer for the year 1884,	\$320 61
of County of Carroll,	199 45
of Kate V. Weeks, on note,	375 00
Arthur E. Weeks, on note,	250 00
Savings bank tax,	1209 51
Literary fund,	184 83
Railroad tax,	481 61
Town of Ossipee,	75
Unworked highway taxes,	27 91
Mayhew C. Clark, his tax list in full.	11,736 41
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	\$14,786 08

Whole amount received by the Treasurer,	\$14,786 08
“ paid out by orders on Treasurer,	14,676 00
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	\$110 08

LIABILITIES.

Due school districts No. 2, 3, 4, 8, and 10, unexpended money for the year 1885,	\$480 40
The several school districts, interest on school fund for year 1885,	44 75

The Freewill Baptist society, 1-2 proportion of interest on ministerial fund from March 1st, 1877 to March 1st, 1883,	\$53 70
The Freewill Baptist society, 1-2 proportion of interest on ministerial fund from March 1, 1885 to March 1, 1886,	8 95
The several religious societies, interest on ministerial fund for year ending March 1, 1886,	53 73
John C. Penney, on town bond,	520 00
Sarah A. Hall, " "	728 00
Charles C. Richards, " "	1404 00
Mark H. Wentworth, " "	1248 00
Joseph Maleham, heirs of " "	1248 00
Jacob Ballard, " "	624 00
Lucy A. Wiggin, " "	416 00
Lizzie Pike, " "	520 00
Eliza Blake, " "	520 00
Mary A. Duntley, " "	416 00
Algernon S. Weeks, " "	52 00
Mary L. Perkins, " "	208 00
Susan A. Pike, " "	208 00
Almira Pike, " "	104 00
William A. Maleham, " "	52 00
Salome C. Weeks, heirs of " "	104 00
Mary C. Ballard, " "	104 00
Belle C. Fall, " "	156 00
Lucy N. Fall, " "	156 00
Lucy A. Hill, " "	52 00
Elsie T. Langley, heirs of " "	728 00
Irena Wentworth, " "	156 00
Mary Garland, " "	156 00
Kate V. Weeks, on town note,	324 48
Asa H. Weeks, " "	350 00
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	\$11,196 01

BY SUMS DUE THE TOWN.

From the County Carroll	\$174 78
School districts No. 1, 5, 6, 7, 9, 11 and 12,	268 23
Treasurer for 1885,	110 08
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	\$553 09

Amount of liabilities,	\$11,196 01
Money due the town,	553 09
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Balance against the town,	\$10,642 92

PHINEHAS O. COTTLE,	} Selectmen of Wakefield.
HANSON P. GILMAN,	
IVORY S. LOUD,	

Wakefield, March 8, 1886.

We, the subscribers, auditors for the town of Wakefield, having this day carefully examined the foregoing accounts of the Selectmen, hereby report that we find them correctly cast and a voucher for each charge.

GEORGE H. GAGE,	} Auditors.
SIMON BLAKE,	
A. M. BRACKETT,	

TREASURER'S REPORT

RECEIVED.

From Treasurer for 1884,	\$320 61	
County of Carroll,	199 45	
Kate V. Weeks, on note,	375 00	
Arthusa Weeks, " "	250 00	
State of New Hampshire,	1,875 95	
Town of Ossipee,	75	
Unworked highway taxes,	27 91	
M. C. Clark, collector of taxes,	11,736 41	\$14,786 08

PAID.

Paid State and county tax,	\$4,194 83	
School districts,	2,744 22	
Pauper bills,	470 49	
Highways and Bridges,	534 65	
New Highway,	2,603 00	
Breaking roads,	1,062 40	
Bonds and Coupons,	1,446 00	
Notes and interest,	698 96	
Religious societies,	53 72	
Outstanding bills,	31 80	
Miscellaneous bills,	103 54	
Dog depredations,	82 13	
Public water,	9 00	
Printing, stationery, etc.,	46 60	
Abatements,	168 16	
Town officers,	426 50	
Cash in hands of Treasurer,	110 08	\$14,786 08

GEORGE A. YEATON, Treasurer.

Wakefield, March 8, 1886.

We, the subscribers, Auditors for the town of Wakefield, having carefully examined the foregoing accounts of the Treasurer, hereby report that we find them well vouched for and correctly cast.

GEORGE H. GAGE, {
 ASA M. BRACKETT. } Auditors.

REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE

OF THE

TOWN OF WAKEFIELD.

The whole expenditure for public schools in New Hampshire during the past year was \$624,125. The number of schools averaging 6 scholars or under 306. When we consider that it costs nearly as much to educate in a school of 6 scholars as it costs in a school of 30, we do not question the wisdom of our legislators in changing the school law.

By reference to the following report of the different school districts in this town, it will be seen that in some districts it has cost during the past year, from ninety cents to one dollar thirty cents per week for each scholar; and in two districts, where the schools are the largest, the cost has been but twenty-two cents in one, and twenty-four cents in the other. It may also be observed, that where the schools are the largest, more money has been paid the teachers; the instruction has been more efficient, because the teachers had more experience; and although the largest schools have in the aggregate cost more money, yet, in proportion to the number of scholars attending, they have cost from two to five times less money than the smallest schools. "In union there is strength" and economy also. Let us have schools less in number, with school houses better furnished; then with a careful selection of good teachers, and ample supervision by the Board of Education, we shall take a long stride in advance; it will cost less to educate, and the education will be more thor-

ough and effective. The State Superintendent, Hon. J. W. Patterson says "The educational condition of the State, as compared with other States, stands among the highest, if not the very highest, as respects the proportion of school youth brought under instruction in its schools." Very good; yet we must improve the quality of instruction in our country towns, if we would keep pace with other States.

Article 4 of the first Chapter of the Digest of N. H. School Law reads thus; Any town in which all the school districts are or shall be united, may take and use part of the school money, not exceeding *ten* per cent., for the conveyance *to* and *from* school of pupils residing *not less* than one mile and a half from the school. That article remains in force except that the words *ten per cent.* are changed to *twenty-five* per cent., by the new school law.

Thus the law extends its protecting arm to the most remote and humble scholar in every town. Should he be neglected, it would be the fault of the parents, or voters of the town. Let the voters of the town choose as a Board of Education, such men as are willing to carry into effect the requirements of the law; and if they fail as to their duty, prompt them, then replace them with better men at the first opportunity. We believe the new school law is a good law. If it does not make the cost of education less, it will vastly improve the efficiency of our schools.

By a recent letter in the *Pioneer* we are reminded that the ladies are deeply interested in the subject. None know the wants of the children so well as they; none have their interests nearer to heart; and none are better judges of character; therefore they are eminently qualified to select teachers; and it is earnestly hoped that one or more of their number will be chosen to serve with the Board of Education. They, as well as the men, have a duty to perform for the children, as to their education and the selection of such teachers as will not fail in their duty in a *moral* as well as an educational point of view. We believe they are convinced of their duty in this regard; may they not shrink from it, but come to the polls and vote.

By a recent vote of the town the Savings Bank tax, hitherto added to the school fund, has been taken away from it. This

will reduce the fund by about \$1200. In view of the operation of the new school law, it is well to remember this.

A lady writer in the *Pioneer* wants district No. 5 "to be let alone." Well, in respect to that district I agree with her; the school is a good one, and no material change for the better can be made there.

The several District Reports are as follows:

DISTRICT NO. 1.

FIRST TERM. Teacher, Miss Abbie E. Cate. 9 weeks; 22 pupils—average, 21; wages \$58.50.

SECOND TERM. Same teacher; 8 weeks; 16 pupils—average, 15; wages, \$52.

THIRD TERM. Same teacher; 14 weeks; 18 pupils—average, 15; wages, \$105.

TOTALS. One teacher; 31 weeks; different pupils, 22—daily average, 16; wages, \$215.50; current expense, \$21.39; cost per scholar, \$10.77; cost per week per scholar, \$0.35; total expended, \$236.89; unexpended balance, \$17.41. Agent, Porter Fellows.

ROLL OF HONOR. Abbie Evans, Laura Evans, Anstriss Fellows, Cenia Fellows, Sadie Fellows, Dora Fellows, Edith Runnells, Josie Page, Hattie Fellows, Nettie Fellows, Calvin Evans.

The school register shows a decrease in the number of scholars during the winter term; which fact is not to be attributed to any fault on the part of the teacher. The examination showed a very commendable degree of progress in the school; and that Miss Cate had been faithful and earnest in the discharge of her duty.

DISTRICT NO. 2.

FIRST TERM. Teacher, Miss Mary S. Wentworth. 4.6 weeks; 19 pupils—average, 18; wages, \$26.40.

SECOND TERM. Same teacher; 11.2 weeks; 17 pupils—average, 16; wages, \$68.40.

THIRD TERM. Teacher, Frank P. Dartt. 11.8 weeks; 28 pupils—average, 22; wages, \$153.40.

TOTALS. Two teachers; 27.6 weeks; different pupils, 28—daily average, 18.3; wages, \$248.20; current expense, \$14.; cost per

scholar, \$9.37; cost per week per scholar, \$0.34; total expended, \$262 20. Agent, Simon Blake.

ROLL OF HONOR. Bessie M. Farnham, John H. Farnham, Edith A. Lucas, Nettie E. Lucas, Sadie A. Lucas, Maud E. Remick, Lena G. Richards, Nettie A. Blake, George A. Blake.

The first and second terms were taught with untiring energy and strict fidelity for the advancement of the scholars in their studies; much good work was done, notably in correcting the grave fault of low and indistinct utterance whilst reading or reciting. Those parents err greatly, who take their children from school on account of some imagined wrong on the part of the teacher in their mode of correction and discipline. Even if teachers punish without discretion, (which in this case we do not admit;) parents should not upbraid them in the presence of the children; it is subversive of good discipline in schools and tends to injure the whole school. It would be much better for the parents, who feel injured in the management of their children in school, to go directly to the teacher and candidly express their opinion and wishes. In this way many disagreements could be reconciled.

Mr. Dartt pursued the even tenor of his way; and his way was a very good one. He is well qualified, and did as much work in the school as the average college student will do. Much tact and patience is needed in teaching the younger scholars; and Mr. Dartt gave them all the time and attention that he could and yet do justice to the others. He was well liked by the people of the village and by his pupils.

If the Ellen A. Dow fund, now supporting the High School, can be united with the money coming to this school from the town; then a graded school established, and given in charge of an able preceptor; pupils would come from abroad as they now come, paying tuition, then a manifest advantage would accrue to the school interests of the place.

DISTRICT NO. 3.

FIRST TERM. Teacher, Miss Sadie Cate. 9 weeks; 12 pupils; average, 11; wages, \$54.

SECOND TERM. Teacher, Miss Nellie E. Deering. 11 weeks; 18 pupils—average, 16; wages, \$66.

THIRD TERM. Teacher, Edward E. Brown. 12 weeks; 8 pupils—average 8; wages, \$60.

TOTALS. Three teachers; 32 weeks; different pupils, 18; daily average, 9; wages, \$180; current expense, \$20; cost per scholar; \$11.11; cost per week per scholar, \$0.35; total expended, \$200. Agent, John W. Mathews.

ROLL OF HONOR. Jennie A. Small.

Miss Cate, a graduate of the Wolfboro' High School, came with little experience as a teacher; and the character of the school was such as to call forth all her energy to properly govern and instruct. Her success was encouraging. Miss Deering came with more of experience; and well she accomplished her task. The membership of the school increased by six. Elocution and Calisthenics were practically and successfully taught, and much persistent effort was bestowed upon her scholars.

During the winter term there were eight scholars. A visit showed that good work was being done. Another visit was prevented by the great storm, which came on the last day of the school; but the parents of those attending are satisfied that Mr. Brown gave good instruction.

DISTRICT NO. 4.

FIRST AND SECOND TERMS. Teacher, Miss Carrie E. Robinson. 24 weeks; 4 pupils—average, 4; wages, \$120; current expense, \$5.20; cost per scholar, \$31.30; cost per week per scholar, \$1.30; unexpended balance, \$126. Agent, Mrs. A. J. Robinson.

ROLL OF HONOR. Harry L. Lane, Gertie E. Lane.

The attendance was regular; the progress satisfactory; and Miss Robinson, who is attending school at Tilton, gave evidence that in a larger school, with more experience she will be found in the front rank of teachers.

DISTRICT NO. 5

FIRST TERM Teacher, Miss Belle C. Fall. 10 weeks; 21 pupils—average, 21; wages, \$70.

SECOND TERM. Same teacher; 24 weeks; 22 pupils—average, 21; wages, \$168.

TOTALS. One teacher; 34 weeks; different pupils 22: average, 21; wages, \$238; current expense, \$10.77; repairs, \$0.40; total expense, \$249.17; cost per scholar, \$11.33; cost per week per scholar, \$0.333. Agent, James Spinney.

ROLL OF HONOR. Willey E. Wiggin, Gertie A. Jones, Lydia Archibald, Ka ie Farnham, Annie Farnham, Hittie Sibley, May Garland, Ollie Libbey, Albert Farnham, Nathan Libbey, Oscar Archibald, Waldo Jones, Harry Jones, Fred Sibley, Arthur Wiggin, Clarence Garland; nine of these were neither absent nor tardy during the year.

Our opinion of this school, and of Miss Fall, as a teacher, is well known. No retrograde step has been taken here. An average daily attendance of 21 in a term with 21 different pupils, and of 20 in 22 for the winter term, is remarkable; and is highly creditable to the parents, children and teacher. An exhibition was given in the church by the pupils, near the close of the winter term. We were unable to attend; they had an audience of about 200 people; and much praise is given the scholars for the admirable performance of their respective parts.

DISTRICT NO. 6

FIRST TERM. Teacher, Mrs. G. W. Seward. 9 weeks; 12 pupils—average, 11; wages, \$54.

SECOND TERM. Same teacher; 23 weeks; 19 pupils—average, 16; wages, \$161.

TOTALS. One teacher; 32 weeks; different pupils, 19; daily average, 15; wages, \$215; current expense \$18.21; cost per scholar, \$12.27; cost per week per scholar, \$0.38; total expense, \$233.21. Agent, Thomas L. Wentworth.

ROLL OF HONOR. Ogarita V. Wentworth, Ida M. Wentworth, Ollie L. Young, Harris S. Davis, Harry D. Wentworth.

As a successful teacher, Mrs. Seward is surpassed by none. During the first term we twice visited the school and were well satisfied with the work being done, and the progress made by the scholars. The winter term closed on the day of the great storm,

which prevented our intended visit. 41 visits were made to the school by parents and friends.

DISTRICT NO. 7.

FIRST TERM. Teacher, Mrs. Hattie N. A. Bertsch. 13 pupils—average, 11; 8 weeks; wages, \$24.

SECOND TERM. Wages, \$28.

ROLL OF HONOR. Lizzie J. Stone, Lillian M. Osgood, Earnest A. Osgood.

The school is now in operation and consequently no definite report can be made. Mrs. Bertsch has taught this school several years, which is evidence that she is well liked by the people there. We found the scholars doing well. The school should have been visited oftener, but owing to the distance and other hindrances we failed to go there when we intended to.

DISTRICT NO. 8

FIRST TERM. Teacher, Miss Sadie D. Weeks. 8 weeks; 12 pupils—average, 11; wages \$56.

SECOND TERM. Teacher, Miss Georgie F. Drake. 8 weeks; 17 pupils—average, 15; wages, \$64.

THIRD TERM. Teacher, Miss Sadie D. Weeks. 6 weeks; 13 pupils—average, 12; wages 48.

TOTALS. Two teachers; 22 weeks; different scholars, 17; daily average, 13; wages, \$168; current expense, \$6.40; cost per scholar, \$10.26; cost per week per scholar, \$0.46; total expense, \$174.40; remaining in the treasury, \$173. Agent, D. S. Davis.

ROLL OF HONOR. Clara E. Hill, Gertrude E. Weeks.

Miss Weeks has taught this school before, with very commendable success. Her methods are thorough and eminently practicable. Miss Drake was somewhat retarded in her work by ill health. Her readiness to carry out the suggestions given, was manifest in the results obtained. The younger pupils, who have not acquired the habit of low, indistinct utterance; which is a discredit in some schools; recited in an especially commendable

manner. We did not visit the last term, because we did not get notice in time; this however was not the fault of the teacher.

DISTRICT NO. 9.

FIRST TERM. Teacher, Mr. Henry I. Durgin. 9 weeks; 41 pupils—average, 34; wages, \$101.25.

SECOND TERM. Same teacher; 10 weeks; 51 pupils—average, 45; wages, \$112.50.

THIRD TERM. Same teacher; 11 weeks; 33 pupils—average, 29; wages, \$123.75.

TOTALS. One teacher; 30 weeks; different pupils, 57; daily average, 36; wages, \$337.50; current expense, \$46; cost per scholar, \$6.73; cost per week per scholar, \$0.22 1-2; total expense, \$383.50; balance in treasury, \$19.20. Agent, Frank B. Drew.

ROLL OF HONOR. Chesley H. Brigham, Willie W. Prescott, John A. Stevens, Gladys M. Drew, Lizzie M. Prescott, George L. Hammond, Bert Johnson, Lizzie Dow, Edith M. Hall, Willie Penney, Edna L. Piper, Maud G. Sanborn.

The need of a graded school is here evident. The best results are obtained, where they are ungraded, in schools of 30 to 35 scholars. Additions should be made from adjoining districts, and a graded school established. A large proportion of the scholars are less than nine years of age. To give such children that time, patient attention and thorough instruction that is desirable; and at the same time do ample justice to the older scholars, is more than any teacher can do in an ungraded school as large as this. Mr. Durgin however has passed the ordeal with eminent success; deliberate, yet positive and assured in manner; explicit, yet concise and exact in giving instruction; not wanting in tact, so essential to the good government of a large school, he has completed the school year with that success which may well afford him pleasant remembrances in future years. We hope that Dr. Scruton, with whom he is now studying medicine, will not advance him beyond the reach of those seeking a teacher for any of our schools. A public examination was given, which was attended by a large number, and the good management of the school was apparent. The recitations were very creditable to

the scholars. Sixty visits by parents and others, are recorded; and the register shows increased and more regular attendance.

DISTRICT NO. 10.

FIRST TERM. Teacher, Miss Mary E. Colman. 8 weeks; 6 pupils—average, 6; wages, \$46.

SECOND TERM. Teacher, Miss Ida B. Tibbets. 8 weeks; 6 pupils—average, 4; wages, \$44.

THIRD TERM. Same teacher; 6.4 weeks; 4 pupils—average, 2; wages, \$35.40.

TOTALS. Two teachers; 22 weeks; 6 pupils; daily average, 3; wages, \$125.40; current expense, \$0.25; cost per scholar, \$20.94; cost per week per scholar, \$0.95. Agent, Daniel Tuttle.

ROLL OF HONOR. Perley A. Jenness.

During the first term Miss Colman kept the scholars well interested in their studies; a good degree of progress was evident.

ROLL OF HONOR for first term. Willie Weeks, Lizzie Weeks.

Miss Tibbets had ample knowledge to teach here, and as far as could be ascertained by us, was conscientious and earnest in the discharge of her duty. There was dissatisfaction in the district, but a teacher is not always responsible for that. The same remarks respecting parents, apply here, that are given under the head of district No. 2. The last term closed without any notice from the teacher.

DISTRICT NO. 11.

FIRST TERM. Teacher, Mrs. M. A. Quimby. 8 weeks; 17 pupils—average, 17; wages, \$54.

SECOND TERM. Same teacher; 18 weeks; 15 pupils—average, 13; wages, \$139.50.

TOTALS. One teacher; 26 weeks; different pupils, 17; daily average, 14; wages, \$193.50; current expense, \$11; cost per scholar, \$12.03; cost per week per scholar, \$0.46; total expense, \$204.50; unexpended balance, none. Agent, Annon S. Reed.

ROLL OF HONOR. Albert W. Clark, Herbert D. Reed, Dora J. Quimby, Josie B. Glidden, Sadie J. Reed, Julia A. Reed.

The improvement in this school under the care of Mrs. Quim-

by for the last two years, has been very remarkable. In previous years, through no special fault of theirs, the scholars were sometimes disposed to question the teachers, instead of being questioned by them; now they give respectful attention and willing obedience. When scholars recite page after page of the definition of terms, and the rules given in Arithmetic without any prompting; then go to the black-board and exemplify those rules by problems selected at random, and given them to solve; explaining them without hesitation, in language grammatical, clear and concise; anyone is readily convinced what sort of instruction they have received, and how well they have improved their privileges. We hope the managers will see that no incompetent or inexperienced teacher is placed in charge here. A public examination was given; twenty visitors are recorded on the register; we were deprived the pleasure of attending, owing to the bad state of the roads.

DISTRICT NO. 12.

FIRST TERM. Teachers, Mr. & Mrs. Elmer E. French. 8 weeks; 73 pupils—average, 71; wages, \$128.

SECOND TERM. Same teachers; 6.5 weeks; 69 pupils—average, 69; wages, \$104.

THIRD TERM. Same teachers; 7 weeks; 65 pupils—average, 63; wages, \$112.

TOTALS. Two teachers; 21.5 weeks; different pupils, 73; daily average, 65; wages, \$344; furniture and permanent repairs, \$10.28; current expense, \$26.29; cost per scholar, \$5.21; cost per week per scholar, \$0.24; total expense \$380.57. Agent, James Tucker.

ROLL OF HONOR. *First Term.* Charley Chaney, Geo. W. Allen, Ora McCrillis, Charlie A. Allen, John E. Brackett, Wilbur Garland, Phoebe Pouliot, Charlie Wiggins, Eddie Pouliot, Frank Marshall, Fred Garland, Harry Brackett, Franklin Horne, Mattie B. Leavitt, Edna B. Downs, Mary Garland, Minnie A. Wiggins, Annie B. Fellows, Hattie F. Haines, Lizzie B. Brackett, Clara M. Garvin, Lizzie L. Rice, Carrie M. Wiggins, Sadie M. & Mary A. Doyle, Edgar M. Fellows. *Second Term.* Mary Drew, Edna Downs, Mary Garland, Bertha Garvin, Clara Garvin, Ber-

tha Himes Sibyl Himes, Hattie Haines, Mabel Hobbs, Elsie Nichols, Phoebe Pouliot, Marion Rice, Lizzie Rice, Carrie Wiggin, Eldora Wiggin, Jennie Wentworth, George Allen, C. M. Allen, Onville Abbott, Harry Brown, G. A. Brackett, Frank Brackett, John Brackett, Henry Bellemuer, Narcis Bellemuer, Jas. Drew, Fred Garland, Willis Hanson, Frank Horne, Harry McCrillis, Ora McCrillis, Felix Mano, John Neally, Rennie Nichols, Allie Nason, Willie Nichols, Charles Rines, Roy Smith. *Third Term.* Blanch Colbath, Isa Colbath, Nellie Allen, Edna Downs, Mary Garland, Bertha Himes, Sibyl Himes, Mabel Hobbs, Phoebe Pouliot, Marion Rice, Lizzie Rice, Carrie Wiggin, George Alien, C. A. Allen, G. A. Brackett, Frank Brackett, Judith F. Leavitt, Charles Rines, Eugene Colbath, Charles Chaney, Frank Marshall, Eddie Pouliot, Allie S. Nason, Rennie Nichols, John Neally, Henry Neally Ora McCrillis, Harry McCrillis, Annie Fellows, Minnie Wiggin, Fred Garland, James Drew Frank Horne.

The Prudential committee thought it worth while to obtain my views in regard to the selection of teachers for this school. I cannot say that my opinion had influence, but the result of his management is now apparent to the district, and I think no one will say that he did not make a judicious choice. The condition of the school has been greatly improved under his direction. Strict discipline was urgently needed and that has been maintained. Public examinations at the close of two terms were well attended by the parents and friends, which was very gratifying to the teachers. No matter how good teachers we may have, if the parents are apathetic, teachers cannot do so well as when they receive in their earnest efforts the grateful recognition of those most interested in the education and welfare of the children. The teachers had much care of the scholars while at play; frequently attending them at their recreations in the school grounds, thus improving the better chance for exerting that moral influence, which is as essential to the proper education of youth as is their intellectual training. To check the inordinate zeal of boys at play; to correct their improper language; to amicably settle their disputes, is a work to which few teachers give their attention; yet the conscientious will not overlook that duty. Parents owe such teachers an especial recognition. In this district the

attendance for the year has been more than could be expected; 14 scholars have not been absent during the year, and 42 have not been tardy for the whole year. The winter term, notwithstanding bad weather which has caused severe colds and sickness, has been a very satisfactory term to the teachers; the attendance has been good and the scholars have worked hard. Much improvement has been made in Penmanship; during the first and second terms every scholar was made to write 1-2 hour each day; the result has been satisfactory. The first class in Arithmetic has solved examples and explained them under every rule in the book, excepting Exchange, Stocks and Metric System. The second class has done nearly as much work although it is of an inferior order. The first class in Grammar is a class of which any teacher might well be proud; The second class should work a little harder. In Reading much time has been wisely given to the study with excellent results in all classes in both departments. One of the best classes in the school is the primer class. The chart has been of much service to the teacher. These young pupils have finished the chart work and have had exercises on the black-board from Sheldon's First Reader.

Names of scholars above 10 or 12 years of age meriting *special* mention: Hattie F. Haines, Bertha M. Garvin, Marion E. Rice, Minnie A. Wiggin, Annie B. Fellows, Jennie M. Wentworth, Bertha E. Himes, Lizzie L. Rice, Eva M. Chaney, Alfred Sanborn, John E. Brackett, Charles A. Allen.

The school has received many visits from parents and citizens, which has been a source of much encouragement, and a stimulant to harder work on the part of the teachers. The Prudential committee has been very cheerful in satisfying the needs of the school and to him are due many thanks. It is evident to every one that another school-room is needed here.

WAKEFIELD ACADEMY.

A recent visit to this school, now under the instruction of Mr. Elmer E. French, shows that 38 or 40 students are now improving the benefits afforded by an endowment by Hon. Seth Low, Mayor of Brooklyn, N. Y., called the Ellen A. Dow fund.

The school is in a very prosperous condition. A reading selected from Shakespeare was very creditable to the class. We are assured of the excellent work being done here. This school offers superior advantages to those that wish to learn the French Language; the Preceptor having given special attention to the study of that Language.

Such, fellow Citizens, is the report I offer you; imperfect it may be, yet it is the best I can offer under the circumstances. I have tried to influence the children for their good. I have told them that, like the circling wave that starts from the pebble thrown into the water, there goes from each of them an influence that eventually will pervade the whole community; that they should begin to have some care lest that influence be evil rather than good. When I have seen the glistening tear in the eye of some scholar at the failure to satisfactorily answer a question asked, or the bright intelligence animating the countenance of those who knew they had answered correctly, I have thought how vast and how varied the influence of those appointed to instruct them and superintend their education.

I have had regret—I had almost said sorrow—that I could do no more than I have done. It has been intimated that I have been a “little negligent”. I thank him that said it, for it gives me a chance right here to say something that ought to be said; and I say it frankly, for my term of office is about to expire and I do not seek nor wish a re-election.

Including the Academy there have been thirty-three terms of school in town during the past year; a Superintendent could not do ample justice to them without going at least three days in each term, making 99 days; then to make this report, the report to the State Superintendent, and answer the enquiries sent here from the Bureau of Education at Washington; to examine the teachers and instruct some of them, that they may keep their school registers properly, will take of any man's time at least six days, unless he can think and write with more facility than I can; thus we have 105 days. Now what professional or business man, what mechanic will leave his business or occupation, what farmer will leave his work in planting or haying time and board himself

and go work for anybody for 42 cents a day? The idea is manifestly absurd. If I could have given three months' time to the schools without neglecting duty to my family, I would gladly have done so; for I should have had ample reward in the consciousness that my fellow citizens had honored me with their confidence and that I might do much good for the children.

There are men in town that have more leisure than I, and have as much philanthropy; let them be chosen to manage the schools.

Much time is lost and perplexity caused while making my report to the State Superintendent by teachers—there are few honorable exceptions—that fail to keep their school registers in order. It is true the register is a study; but study is good for teachers as well as scholars; and no teacher should be allowed in the schoolroom who *cannot* or *will* not properly fill the blanks and answer the questions required.

That we may know some of the sentiments of the best Educators, I call your attention, and especially the attention of those who expect to teach, to the following extracts from an essay by Dr. Wm. A. Mowry of Boston: Subject, "Do our public schools meet the reasonable wants of the community in regard to the teaching of morals?" "President Garfield once said that 'Every character is the joint product of nature and nurture.' The next generation of this nation will be just what the mothers and the teachers—the homes and the schools of to-day—make it. It is now generally acknowledged on all hands that the culture of the intellect alone is not sufficient to make good citizens—men and women of virtue—or add the largest amount to the sum total of human happiness and goodness. We are all therefore agreed that the young must be instructed in good morals, that correct habits be implanted in the youthful mind in order to produce a generation of virtuous, upright, useful citizens. Obedience to parents, obedience to law, truthfulness, honesty, purity, benevolence and obedience to conscience as a paramount duty, all these are to be taught in all schools, at all times and in all ways. It is the fundamental object that the schools shall teach morality. This is evident in the carefully worded laws and rules of every State in our country, and of every community. The teachers must be persons

above suspicion of immorality. If any community does not demand this of the school and the teacher, it is proof positive that that community itself has sunk to a low point in matters of morality. That school sadly fails to secure its desired end which does not constantly and successfully instil and practice these great principles. The teacher himself must in himself be the exponent of what he would teach. The teacher should always exercise the most extreme care that he be an honest man—no hypocrite, no pretender, but sincere, true, transparent. Nothing shows so clearly to the eyes as character, to the eyes of none more plainly than to children. Example is always far more powerful than precept. No greater work is assigned to mortal man than to train, to educate the youth of a generation. The work of a teacher needs the highest qualifications. The primary teacher needs to know all things. As it is true that "No man ever learned one thing alone," so it must be true that a teacher who knows but one thing, cannot teach that successfully. Finally, the work of the teacher has its own peculiar and great rewards. Every one of the world's great teachers has lived his best life in his pupils. It was so with Socrates, with Plato, with Dr. Arnold, with Francis Wayland and President Garfield. No reward of the teacher is so rich or so dear to him as the affection of his pupils, and the thought of their success. Let every teacher, then, cherish the thought, and draw his greatest enjoyment and encouragement from it, that if he is faithful to his trust, he is contributing materially and largely to the uplifting and elevating of the world, and the everlasting happiness of his pupils."

When we reflect that it has cost this town during the past year \$250.00 to teach 10 children, one third of them not going to school much more than half the time, more than half of them studying only the three Rs, to wit, "Readin, Riting and Rithmetic," we may well pause before we try to cast ridicule upon our legislature, or call the new school law "idiotic."

I repeat; there are in this State 306 schools averaging 6 scholars or less. For my part I would sooner ask those men who opposed the law, why they did so, than question the wisdom of those legislators that caused it to be enacted. Since, then we have no choice during the next five years, let us accept the situation with

what grace we may, and try what can be done.

Thanking the Selectmen and the people of Wakefield for the honor they thought proper to confer upon me, also the teachers and scholars for their uniform courtesy whenever we have met, after having finished my report to the State Superiniendent, I shall cheerfully bring my labors as Superintending School Committee to a close.

HAVEN N. COOK.

Wakefield, N. H., March 17, 1886.

